

Aboriginal Student Achievement Project Proposal 2010-2011

Brief rationale of ASA:

The NWT Aboriginal Student Achievement (ASA) partnership project proposal has been developed in response to the need to eliminate the gap in education achievement between Aboriginal and non-Aboriginal students.

There are promising indicators of overall improved education achievement among Aboriginal students. Indicators include improved senior secondary graduation rates, and more students enrolling in grade 12. Nonetheless, there is more work to do. ECE has identified school attendance as a major factor that contributes to education achievement. The average NWT Aboriginal student misses over 41 school days which is equivalent to missing two full years of school by the time a student reaches high school.

ECE is coordinating four Aboriginal Student Achievement initiatives with its partners in the 2010-11.

1. One pilot project, in every community, will focus on attendance.
2. A public campaign promoting school attendance, information about the education system, and parental responsibilities in relation to education;
3. Departmental research on current literacy projects in NWT schools as they relate to Aboriginal Student Achievement; and
4. Implementation of a culturally appropriate orientation for all new teachers in the NWT beginning in 2010-11.

ECE is inviting all NWT education superintendents to apply for \$10 K to design, develop and implement a pilot project for each community within their district focused on increasing attendance throughout the 2010-11 school year. The project will include a fresh idea to achieve success in attendance and student achievement for Aboriginal students and will include matching funds from a partner(s). Please submit the application by September 30, 2010. Contact: Ronald Cleary, Coordinator, Aboriginal Student Achievement at ron_cleary@gov.nt.ca.

Divisional Education Council/Yellowknife Divisional Education Authority:

School Name:

Contact Name:

Mailing Address:

Telephone:

Fax:

E-mail:

Department of Education, Culture and Employment

Project Title:			
Project Start and End Dates:			
Funding and other support for project. (Matching funding of at least \$10,000 is required.)			
Partner	Contribution	Contact	Phone
Education, Culture and Employment	\$10,000	Ronald Cleary	867-873-8990
TOTAL	*\$20,000	Minimum Funding Total	
*May include in-kind contributions by partners detailed below with other in-kind contributions			
Other In-kind Contributions by Partners			

Project Details

Please provide a description of what activities your project involves (include staff/community members/location and frequency of activities/grade level and numbers of students)

Provide information about the challenges that the Aboriginal students at your school face that interferes with school attendance.

What changes in Aboriginal student attendance and achievement do you hope to see happen because of your planned activities?

Project Evaluation

1. Success of Pilot Project

How will you know if your project is successful – what are your indicators* that will measure Aboriginal student success in attendance and achievement over the 2010-11 school year?

**Example of Project Evaluation Indicators*

1. Attendance rates of participants for 2010-11 compared with attendance rates for previous school years.
2. Attendance of participants improved and remained consistent over the course of the school years
3. Academic Measure
 - a. Demonstrated growth in reading results
 - b. Demonstrated growth in math results

Attendance

Academic Improvement

2. Project Implementation

Describe the project results. What are the successes and challenges? What changes would you suggest in project design or delivery?

<p>3. Partnership Involvement Describe how each partner was involved including highlights and outcomes and successes and challenges and suggestions for improvements to partnership involvement.</p>
<p>4. Student Response Describe the student response to the project including successes and challenges and what you would you do differently to improve results?</p>
<p>5. Did your planned activities address the root causes of Aboriginal student non-attendance/attendance? In what way? What root causes of Aboriginal non-attendance/attendance did you discover?</p>
<p>6. Would you recommend this pilot project or any aspect of it for other schools in your region?</p>
<p>7. Other comments</p>